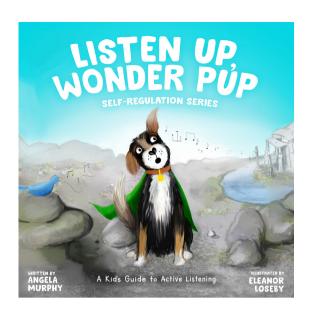
lesson guide

A grownup's guide to supporting children and youth with regulation skills.

(this curriculum is to be used after you have read the Wonder Pup books)











HAVE FUN! PLAY GIVES CHILDREN A CHANCE TO PRACTICE AND MASTER NEW SKILLS.

Wonder Pup Museum: Player 1 is the curator Player 2 (or more) is the statue

The curator turns around with their back to the child/ren. When the curator turns around, the children need to act out or freeze into one of the actions that they should not be doing for Active Listening.

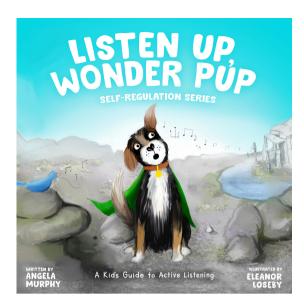
For example:

STOP: could be moving around

LOOK: covering eyes LISTEN: covering ears QUIET: making noise

The curator walks around slowly and takes note, talking through what they see out loud and then chooses and child to be the curator.











DO: CREATIVITY IS INTELLIGENCEHAVING FUN!

Use the Listen Up graphic organizer.

Follow the prompts. If the child cannot write you can scribe for them. The actions: STOP, LOOK, LISTEN, QUIET can go in any square (there is no specific order). Have the child to draw each action.

Ask the child to share with and teach a grownup in their home.



Write and/or draw the 4 actions to Active Listening:

